THE ANNUAL QUALITY ASSURANCE REPORT (AQAR) OF THE IQAC, 2017-2018

Part – A

1.   Details of the Institution

1.1   Name of the Institution

> **RAJIV GANDHI UNIVERSITY**

1.2   Address Line 1

> **RONO HILLS**

Address Line 2

> **DOIMUKH**

City/Town

> **ITANAGAR**

State

> **ARUNACHAL PRADESH**

Pin Code

> **791 112**

Institution e-mail address

> **www.rgu.ac.in**

Contact Nos.

> **+91 360 2277253**

Name of the Head
of the Institution:

> **PROF. SAKET KUSHWAHA**
> Vice-Chancellor

Tel. No. with STD Code:

> **+91 360 2277252 (O) / 2277261(R)**

Mobile:

> **+91 99364 51995**

	Name of the IQAC Director:	**PROF. AMITAVA MITRA**
	Mobile:	**+91 94360 40435**
	IQAC e-mail address:	iqac@rgu.ac.in / rguiqac@gmail.com

1.3 NAAC Track ID

ARUNGN 10058

1.4 NAAC Executive Committee No. & Date:

EC(SC)/08/A&A/112

1.5 Website address:

http://www.rgu.ac.in

Web-link of the AQAR:

Not yet

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1.	1st Cycle	B	70.20	2002	2007
2.	2nd Cycle	B	2.40	2015	2020
3.	3rd Cycle				
4.	4th Cycle				

1.7 Date of Establishment of IQAC:

09/04/2003

1.8 AQAR for the year

2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

    i.   AQAR   2015-16 submitted in November, 2017

1.10   Institutional Status

University   State ☐   Central ✓   Deemed ☐   Private ☐

Affiliated College   Yes ✓   No ☐

Constituent College   Yes ✓   No ☐

Autonomous College of UGC   Yes ☐   No ✓

Regulatory Agency approved Institution   Yes ☐   No ✓

Type of Institution   Co-education ✓   Men ☐   Women ☐

                   Urban ☐   Rural ✓   Tribal ✓

Financial Status   Grant-in-aid ☐   UGC 2(f) ✓   UGC 12B ✓

Grant-in-aid + Self Financing ☐   Totally Self-financing ☐

1.11   Type of Faculty/Programme

Arts ✓   Science ✓   Commerce ✓   Law ☐   PEI (Phys Edu) ☐

TEI (Edu) ✓   Engineering ✓   Health Science ☐   Management ✓

Others (Specify)   Music & Fine Arts

1.12   Name of the Affiliating University *(for the Colleges)*   Not Applicable

1.13   Special status conferred by Central/ State Govt. – UGC/CSIR/DST/DBT/ICMR etc.

Autonomy by State/Central Govt. / University | Central Government |

University with Potential for Excellence [   ]   UGC-CPE [✓]

DST Star Scheme [   ]   UGC-CE [   ]

UGC-Special Assistance Programme [✓]   DST-FIST [✓]

UGC-Innovative PG programmes [✓]   Any other (*Specify*) [   ]

UGC-COP Programmes [   ]

2.   IQAC Composition and Activities

2.1   No. of Teachers [7]

2.2   No. of Administrative/Technical staff [2]

2.3   No. of students [   ]

2.4   No. of Management representatives [   ]

2.5   No. of Alumni [   ]

2.6   No. of any other stakeholder and community representatives [   ]

2.7   No. of Employers/ Industrialist [   ]

2.8   No. of External Experts [3]

2.9   Total No. of members [**12**]

2.10   No. of IQAC meetings held [7]

2.11   No. of meetings with various stakeholders: Faculty [2]

Non-Teaching Staff Students [   ]   Alumni [   ]   Others [4]

2.12   Has IQAC received any funding from UGC during the year?   Yes ☐   No ☑

If yes, mention the amount ☐

2.13   Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. ☐   International ☐   National ☑   State ☐   Institution Level ☐

(ii) Themes   Workshop on New Format of NAAC Accreditation for Universities and NIRF Related Issues, April 19, 2018

2.14   Significant Activities and contributions made by IQAC

(i)   Prepared Annual Report 2016-17 in time
(ii) Feedback from all students collected, analysed and used for improvements
(iii) Participated in NIRF 2018

2.15   Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year*

Plan of Action	Achievements
(i) Preparation of Annual Report by October	Completed in September
(ii) Preparation of AQAR 2017-18 by December	Completed in December

*Attach the Academic Calendar of the year as Annexure.

2.16   Whether the AQAR was placed in statutory body   Yes ☐   No ☑

Management ☐   Syndicate ☐   Any other body ☐

Provide the details of the action taken

It is expected to be placed in the next executive council meeting

Part – B

Criterion – I

1. Curricular Aspects

1.1   Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	19	3	-	-
PG	26	3	-	-
UG	3	1	-	-
PG Diploma	6	2	-	-
Advanced Diploma	1	-	-	-
Certificate	2	-	-	-
Others (M.Phil.)	13	2	-	-
Total	**70**	**11**	**-**	**-**

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2   (i) Flexibility of the Curriculum: CBCS

(ii) Pattern of programmes

Pattern	Number of programmes
Semester	70
Trimester	0
Annual	0

1.3   Feedback from stakeholders*
(On all aspects)

Alumni ☐   Parents ☐   Employers ☐   Students ☑

Mode of feedback: Online ☐   Manual ☑   Co-operating schools (for PEI) ☐

Please provide an analysis of the feedback in the Annexure

1.4   Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

1. Department of Anthropology revised their syllabus with updated knowledge and findings. Also, new papers were introduced.
2. Department of Education introduced more practical component in M.A. (Education) syllabus, school Internship for B.Ed. trainees.
3. Department of Geology prepared and updated new syllabus for B.Sc.
4. Department of Hindi Revised 10 % of the Syllabus in year 2018.
5. Field work curriculum in Department of Social Work has been revised and objectives for each semester have been added.

1.5   Any new Department / Centre introduced during the year. If yes, give details.

A new department of Security Studies was sanctioned by UGC in 2018.

Criterion – II

2. Teaching, Learning and Evaluation

2.1   Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
168	107	12	49	-

2.2   No. of permanent faculty with Ph.D. | 124 |

2.3   No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
7	4	1	14	-	16	-	-	8	34

2.4   No. of Guest and Visiting faculty and Temporary faculty | 42 | | 3 | | 2 |

2.5   Faculty participation in conferences and symposia

No. of Faculty	International level	National level	State level
Attended	50	181	23
Presented	59	166	32
Resource Persons	13	49	23

2.6   Innovative processes adopted by the institution in Teaching and Learning:

> a) Introduced more practical component in M.A. (Education) syllabus and implemented school internship programme in B.Ed. Course.
> b) Interactive teaching, class seminars, discussion, Practical problems solving, assignments and projects involving exposure to real life situations.
> c) Field Visit/Trip/ Tour/survey help the students to get acquainted with field study as a part of syllabi paper. Students get an opportunity to interact with the officials of various organization/institutions which help them to develop self-confidence and improve their knowledge and capacity building skills.
> d) Case studies & discussions.

2.7   Total No. of actual teaching days during this academic year | 186 |

2.8   Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

> These are yet to be implemented

2.9   No. of faculty members involved in curriculum Restructuring / revision/ syllabus development as member of Board of Study/ Faculty/ Curriculum Development workshop

| 71 | 8 | 9 |

2.10   Average percentage of attendance of students

| 85 |

2.11   Course/Programme wise distribution of pass percentage

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A. (Pass)	418					78.0
B.A. (Honours)	32					84.4
B.Sc. (Pass)	0					
B.Sc. (Honours)	0					
B.Com. (Pass)	1					100.0
B.Com. (Honours)	0					
B.A. (Semester)	12327					52.5
B.Sc. (Semester)	1470					55.9
B.Com. (Semester)	1644					85.3
BHMS	133					73.7
BCA	30					86.7
B.Ed.	1809					95.0
B.P.Ed.	31					93.5
L.L.B.						
B.A., L.L.B.						
P.G.	1370					76.6
P.G. Diploma	48					87.5
M.Phil	50					100.0

2.12   How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes

> Evaluation, UGC API compilation in Direct & CAS interviews

2.13   Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	10
UGC – Faculty Improvement Programme	1
HRD programmes	3
Orientation programmes	10
Faculty exchange programme	6
Staff training conducted by the university	2
Staff training conducted by other institutions	1
Summer / Winter schools, Workshops, etc.	34
Others	17

2.14   Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	212	13	-	-
Technical Staff	18	1	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1   Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- IQAC has taken initiative to sensitize the faculties through workshop about the need for quality research publications
- Young and newly recruited faculties are sensitized about the UGC guidelines for CAS and PBAS for faculties

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	7	35		
Outlay (in Rs. Lakhs)	157.46	2155.89		

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	3	8	-	-
Outlay(in Rs. Lakhs)	4.11	20.62	-	-

3.4   Details on research publications

	International	National	Others
Peer Review Journals	170	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	16	-

3.5   Details on Impact factor of publications:

Range | 0.34-3.891 | Average | 0.223 | h-index | - | Nos. in SCOPUS | 78

3.6   Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned (in lakhs)	Received (in Lakhs)
Major projects	2, 3 and 5 years	1) DIPR, New Delhi 2) Indo-U.S. 21st Century Knowledge Initiative Awards in Collaboration with University of South Florida, USA 3) UGC 4) Govt. of Arunachal Pradesh 5) UGC (under UGC SAP DRS-III) 6) ICSSR, New Delhi 7) ICMR, New Delhi 8) Kendriya Hindi Sansthan, Agra 9) National Security Council, New Delhi 10) DBT 11) BRNS-BARC-DAE 12) SERB, DST 13) UGC-DAE-CSR 14) CSIR	2155.89	168.07
Minor Projects	2 & 3 years	1) Kendriya Hindi Sansthan, Agra 2) ICSSR 3) CSIR	11.0	11.0
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	2 years	1) Centre for Developmental Studies, RGU	9.62	9.62
Students research projects	-	-	-	-
Total			**2176.51**	**188.69**

3.7   No. of books published   i) With ISBN No.   9   Chap. in Edited Books   24

                         ii) Without ISBN No.   0

3.8   No. of University Departments receiving funds from

UGC-SAP [✓]   CAS [ ]   DST-FIST [ ]

DPE [ ]   DBT Scheme/funds [ ]

3.9   For colleges   Autonomy [-]   CPE [-]   DBT Star Scheme [-]

                        INSPIRE [-]   CE [-]   Ant Other (specify) [-]

3.10   Revenue generated through consultancy | 29.18 Lakhs |

3.11   No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	2	22	02	2	1
Sponsoring agencies	USIEF- USF	NABARD CDS NEIES RGU ICSSR Uttar Pradesh Bhasha Sansthan Lucknow Sahitya Academy Kendriya Hindi Sansthan ICPR NIRD & PR ATREE CDAC Robotics NBHM	APPSU Department of Environment and Forest, Govt. of Arunachal Pradesh	Sangeet Natak Akedemy National Council of Rural Institutes, Hyderabad	Centre for Social Research, New Delhi

3.12   No. of faculty served as experts, chairpersons or resource persons: 27

3.13   No. of collaboration   International [1]   National [-]   Any other [-]

3.14   No. of linkages created during this year [-]

3.15   Total budget for research for current year in lakhs:

From funding agency [   ]

From Management of University/College [-   ]

Total [-   ]

3.16   No. of patents received this year

Type of Patent		Number
National	Applied	1
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17   No. of research awards/ recognitions received by faculty and research fellow of the institute in the year

Total	International	National	State	University	Dist.	College
2	-	2	-	-	-	-

3.18   No. of faculty from the Institution who are Ph. D. Guides [99]

and students registered under them [258]

3.19   No. of Ph.D. awarded by faculty from the Institution [53]

3.20   No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF [31]   SRF [6]   Project Fellows [30]   Any other [54]

3.21   No. of students Participated in NSS events:

University level [184]   State level [11]

National level [8]   International level [-]

3.22 No. of students Participated in NCC events:

University level	-	State level	-
National level	-	International level	-

3.23 No. of awards won in NSS:

University level	2	State level	-
National level	-	International level	-

3.24 No. of awards won in NCC:

University level	-	State level	-
National level	-	International level	-

3.25 No. of Extension activities organized

University forum	36	College forum	-
NCC	-		
NSS	8	Any Other	-

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1) Community Development through Summer Internship at Lekha Village, Doimukh under *Unnat Bharat Abhiyan*, Government of India, June 2018.
2) Mental Health Awareness on International Day of Mental Health (10 October, 2017) at five different locations across Itanagar.
3) Social Service and Sensitization under *Swachhta Hi Sewa* with NSS Cell RGU on October 2, 2017 across RGU Campus.
4) Awareness Generation on ill effects of Substance Abuse across RGU campus through Posters and Rally, October 2, 2017.
5) Gender Sensitization Camp at Garage Colony, RGU, November 2017.
6) Camp on Awareness Building against tuberculosis at Shiv Mandir Colony, RGU.
7) Coordinating with District Tuberculosis Centre, TRIHMS and Mother's Home Naharlagun for an awareness programme for tuberculosis patients at Mother's Home, Naharlagun. April 2018.
8) Awareness building on Human Trafficking in Arunachal Pradesh through student internship with TISS, Mumbai, January, 2018.
9) Tree plantation during the 127th Ambedkar Jayanti in RGU.

10) University acted as an academic partner for the State Level Dream Change: Reshaping the Development Discourse of Arunachal Pradesh, December 8-9, 2017 organised by Govt. of Arunachal Pradesh.

11) The Department of Sociology conducted a Workshop and distribution of electrical commodities under *Ujala* programme of Govt. of India organised by Arunachal Pradesh Energy Development Agency in 2018.

12) The Department of Sociology was involved in the making of RSTV National programme named "Tagin Tribes of Arunachal Pradesh" under *Main Bhi Bharat* Programme organised by Rajya Sabha Television, India.

13) Symposium on youth Development by Centre for Youth Development and Leadership, RGU in collaboration with RGU Students Union, May 2018.

Criterion – IV

4. Infrastructure and Learning Resources

4.1   Details of increase in infrastructure facilities

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	302 acres	0	NA	302 acres
Classrooms	66	3	RGU	69
Laboratories	33	3	UGC-CFEL, RGU, C-DAC, Bangalore	36
Seminar Halls	6	2	-	8
No. of important equipment purchased (≥ 1.0 lakh) during the current year	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	56.64	45.68	UGC	88.08
Others	-	-	-	-

4.2   Computerization of administration and library

> Administration:
> Different administrative units of the University have been computerised using individual software modules. Furthermore, University is in the process of installing University Management System. University has a sound ICT infrastructure through LAN and Wi-Fi.
>
> Library:
> The Library is fully computerized with the help of open source Library Management System KOHA. The circulation of the books are done through self-check-in and check-out KIOSK from Smart Card RFID system, the users can self-issue and return through KIOSK system. The users of the Library are under CCTV Camera Surveillance and smart gate facility for the security and theft prevention.
>
> Library provides facility for internet browsing for the students, research scholars and faculties. They can browse and access more than 15000 plus E-journal full text online under E-Sodhsindhu (eSS) Library consortium, Developing Library Network (DELNET), DeLCON-DBT Consortium. University also subscribes IEEE database and is extended to all the readers. Under the Shodhganga Electronic Thesis and Dissertations (ETD) project, 45 soft copy of thesis have already been uploaded. Anti-plagiarism software is used to check plagiarism in synopsis, thesis and dissertations.

4.3   Library services

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	60282	16050854	2603	2653285	62885	18704139
Reference Books	2954	2835800	0	0	2954	2835800
e-Books	-	-	-	-	-	-
Journals	50	30934	60	316301	110	346695
e-Journals	-	-	IEEE & DELNET	3482616		3482616
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

4.4   Technology upgradation (no. of computers)

	Total Comp.	Comp. Labs	Internet	Browsing Centres	Comp. Centres	Office	Dept.	Others
Existing	553	109	11	20	31	153	189	-
Added	23	1	-	-	-	-	-	-
Total	576	110	11	20	31	153	189	-

4.5   Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

> 1) Programmes for training to teachers and students for technology upgradation held time to time.
> 2) University provides internet access to all faculties, non-teaching staffs and students through Wi-Fi.
> 3) Practical classes are conducted in cartography & computer laboratory by the teachers.
> 4) DBT Bioinformatics facilities in Department of Botany

4.6   Amount spent on maintenance in lakhs:

i)   ICT | 7842614

ii)   Campus Infrastructure and facilities | 3496124

iii)   Equipment | 4568443

iv)   Others | 39515904

Total: | 55423085

Criterion – V

5.   Student Support and Progression

5.1   Contribution of IQAC in enhancing awareness about Student Support Services

> IQAC from timer-to-time monitors and provides inputs to the various support service providing centres/cells for enhancing the awareness about the services in place in the University.

5.2   Efforts made by the institution for tracking the progression

> - University through its Carrier Counselling and Placement Cell organises carrier counselling programmes throughout the year.
> - IQAC coordinates with the Alumni Association to track the progression of the students.

5.3   (a) Total Number of students

UG	PG	Ph.D.	Others
376	1552	104	116 (Cert./PG Diploma/Diploma) 119 (M.Phil.)

(b) No. of students outside the state   376

(c) No. of international students   NIL

No	%	
1041	46.4	Men

No	%	
1199	53.5	Women

2016-17						2017-18					
Gen	SC	ST	OBC	PWD & others	Total	Gen	SC	ST	OBC	PWD & others	Total
127	35	1599	134	200	2095	122	48	1753	201	116	2240

Demand ratio 1 : 22.73   Dropout %   Minimal

5.4   Details of student support mechanism for coaching for competitive examinations (If any)

> Pre Examination Coaching Centre which trains the students for appearing various competitive examinations.

No. of students beneficiaries   250

5.5   No. of students qualified in these examinations

NET [51]   SET/SLET [13]   GATE [3]   CAT [0]

IAS/IPS etc. [0]   State PSC [5]   UPSC [0]   Others [1]

5.6   Details of student counselling and career guidance

> 1) Faculties from the department continuously guide students to do research, to qualify for National Level tests like GATE/NET, to develop presentation skills through seminars.
> 2) Faculties from the department also discuss about further career opportunities after completion of the course.
> 3) Academic departments organize Orientation Programmes time to time to help and to guide students for the carrier of their choice while pursuing/completing for the Degree.

No. of students benefitted [316]

5.7   Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	210

5.8   Details of gender sensitization programmes

> 1) Women Studies and Research Centre (WSRC) celebrated International Women's Day (8th March) to sensitize students & general public on gender issues.
> 2) One day workshop on "Engaging Men in Promoting Gender Equality" was organized by WSRC at Rajiv Gandhi University on March 23, 2018.
> 3) Programmes of gender sensitization for the newly admitted students is organized by the Internal Complaint Committee, RGU every year with experts from various departments delivering lectures on sexual harassment and gender issues.

5.9   Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ Univ. level [134]   National level [22]   International level [0]

No. of students participated in cultural events

State/ Univ. level | 60 | National level | 0 | International level | 0

5.9.2 No. of medals /awards won by students in Sports, Games and other events:

Sports: State/ Univ. level | 6 | National level | 1 | International level | 1

Cultural: State/ Univ. level | 28 | National level | 0 | International level | 0

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government[*]	1253	₹ 16,000-21,000 per annum
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

[*]All ST students got the stipend and book grant from State Government

5.11 Student organised / initiatives

Fairs: State/ Univ. level | 5 | National level | - | International level | -

Exhibition: State/ Univ. level | 1 | National level | - | International level | -

5.12 No. of social initiatives undertaken by the students | 14

5.13 Major grievances of students (if any) redressed:

- 2 (two) Smart classes have been installed for coordinating SWAYAM courses.
- Rajiv Gandhi University Student Union's grievance to partially share the Student Union fees collected from the students at the time of admission has been redressed and implemented.

_____

Criterion – VI

6.   Governance, Leadership and Management

6.1   State the Vision and Mission of the institution

> Vision
> - Towards in pursuit of academic excellence.
>
> Mission
> - To build human capital through dissemination of knowledge and networking within regional and national educational institutions and make an attractive destination for bright young scholars from India and abroad.

6.2   Does the Institution has a Management Information System

> No. However, different administrative units of the University have been computerised using individual software modules. Furthermore, University is in the process of installing University Management System.

6.3   Quality improvement strategies adopted by the institution for each of the following:

6.3.1   Curriculum Development

> Through BUGS, BPGS, Faculty Board of Studies, Department of Board of Studies.

6.3.2   Teaching and Learning

> University ensures quality in teaching and learning through interactive teaching, class seminars, case studies, discussion, practical problems solving, assignments and projects involving exposure to real life situations. Field Visit/Trip/ study tour/survey help the students to get acquainted with field study as a part of syllabi paper. Students get an opportunity to interact with the officials of various organization/institutions which help them to develop self-confidence and improve their knowledge and capacity building skills.

6.3.3   Examination and Evaluation

> Continuous evaluation through sessional tests, external examiners in paper setting & evaluation, external experts for practical examinations & for project evaluation, students' access to evaluated answer scripts of sessional test for transparency and reliability, letter grading are the key features to maintain quality.

6.3.4   Research and Development

> The Office of the Deans of the respective faculties keeps track of the sponsored research projects and consultancy work undertaken by the faculty members of the University. Administrative processes in the execution of the projects are handled by UGC and Project Cell of the University.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Students and faculties can browse and access more than 15000 plus e-journals under E-Sodhsindhu (eSS) Library consortium, Developing Library Network (DELNET) and DeLCON. University also subscribe to IEEE database which is extended to all the readers. Most of the resources and information of the library is accessible through the computer-based interface Online Public Access Catalogue (OPAC). Under the Shodhganga Electronic Thesis and Dissertations (ETD) project 45 soft copy of thesis already uploaded. Anti-plagiarism software is used to check plagiarism for synopsis, thesis and dissertations. The circulation of the books are done through self-check-in and check-out KIOSK from smart card RFID system, the users can self-issue and return through KIOSK system.

University has a sound ICT infrastructure through LAN and Wi-Fi. Most of the administrative works are done using computers. Sufficient number of computer terminal spread over the departments, the computer centres, library, etc.

6.3.6 Human Resource Management

Sponsored Training Programme, RC, OP, National Seminar, International Conferences, FDP, MDP etc.

6.3.7 Faculty and Staff recruitment

Faculty and staff recruitment process is conducted transparently following UGC regulations; Reservation policies etc. of Government of India.

6.3.8 Industry Interaction / Collaboration

Within the academic programmes, students' undertake internship in public and private sectors. University through its University-Industry Interface Cell organises lectures and workshops by inviting industry leaders time to time.

6.3.9 Admission of Students

a) Wide publicity through RGU website, advertisement in local and national dailies is provided for admission process
b) Admission to all the PG programmes are done through Rajiv Gandhi University Common Entrance Test (RGUCET)
c) Admission to M.Phil. & Ph.D. programmes are done through Rajiv Gandhi University MPhil & PhD Entrance Test (RGUMPET)
d) Applications are accepted through online and offline modes
e) Admission process is completed in a time-bound manner as per the academic calendar
f) University strictly follows reservation policy

6.4   Welfare schemes for

Teaching & Non-teaching	Teachers and Non-teaching staffs avail the welfare schemes (such as medical support, LTC, children's education) as per the Government of India norms.
Students	Students are provided medical and sports facility. Hostel facilities are provided for the students. For students residing outside the campus, transportation facilities to and from the campus is provided. Coaching for competitive examinations are also provided to the students.

6.5   Total corpus fund generated   300 Lakhs

6.6   Whether annual financial audit has been done   Yes ✓   No ☐

6.7   Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	No	-
Administrative	No	-	No	-

6.8   Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes ✓   No ☐

For PG Programmes   Yes ☐   No ✓

6.9   What efforts are made by the University/ Autonomous College for Examination Reforms?

Reforms in paper settings, time bound evaluation of PG answer scripts, automated mark sheet generation.

6.10   What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Full administration autonomy is given, except academics and examination. They are Governed by own controlling agency.

6.11   Activities and support from the Alumni Association

> In the University Website, alumni can register themselves and remain in touch with their Alma Mater. Alumni association arranges help desk at the time of admission.

6.12   Activities and support from the Parent-Teacher Association

> Parent-Teacher Association is yet to be formed in the University

6.13   Development programmes for support staff

> University through Hindi cell and Computer Centre organises training for office staff to inculcate work culture, upgradation of data in current forms and upgradation of knowledge.

6.14   Initiatives taken by the institution to make the campus eco-friendly

> - Regular tree plantation in the campus
> - rain water harvesting in the campus
> - maintaining a Botanical Garden

Criterion – VII

7.   Innovations and Best Practices

7.1   Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> Investor awareness programmes, Interdisciplinary research works with new departments, online submission of applications for admissions.

7.2   Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> Decisions taken at EC, FC, AC are implemented accordingly.

7.3   Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> - University strictly follows Academic Calendar including convocation
> - Assisting State Government in preparation various policy documents

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4   Contribution to environmental awareness / protection

> Regular tree plantation throughout the campus and promotion of Botanical Garden.

7.5   Whether environmental audit was conducted?   Yes [ ]   No [✓]

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

Strengths:
1. Good research support from various funding agencies.
2. University, being located in world's "ecological hotspots" having a vast range of species and ecosystem diversity, has the opportunity to become one of the hubs for research and development and conservation of biodiversity, on tribal life, folklore and culture.
3. Serving in remote and tribal areas. RGU has adopted 5 villages where University conducts awareness programmes on education, health and hygiene, sustainable management of natural resources etc.
4. Timely conduct of academic activities.
5. No ragging case reported in campus.

Weakness:
1. Due to locational disadvantages in terms of connectivity, effective partnership with key experts/agencies from the mainland India is difficult.
2. There is increasing pressure on existing infrastructure and finance.
3. Virtual absence of industries in the State prevents placement drive and industrial exposure of Students.
4. Lack of dedicated power supply.
5. Lack of water scarcity in the campus.

Opportunities:
1. In view of the Act East Policy and continuing thrust on the development of NE India, University has the unique advantage to start an interdisciplinary South East Asian Studies and conduct research on various aspects by looking at the markets of South East Asian countries.

Challenge:
1. To create community awareness and social orientation for change in the state.
2. To ensure maximum placement for the students of the University.
3. To keep pace in terms of development of infrastructure vis-a-vis increasing no of students every year.

8.   Plans of institution for next year

1. The Academic and Executive Council of the University have decided to establish six new departments viz.
    a) Department of Food Technology
    b) Department of Statistics
    c) Department of Bio-informatics
    d) Department of Animal/Veterinary Sciences and
    e) Department of Law

2. The University also intends to establish a few centre like
    a) International Centre for Gandhian Studies
    b) Department of Hindi Medium Implementation
    c) Centre for Indian Languages and Folk Literature
    d) Centre for Processing and Food Science
    e) Human Resource Development Centre
    f) Deen Dayal Upadhyay Skill Development Centre
    g) Centre for Open Campus programme for multidisciplinary research with foreign Universities /Institutes
    h) The Centre for Environment and Sustainable development
    i) The Centre for Indigenous Governance, Customary laws, South East Asia and Chinese Studies
    j) Intellectual Property Rights

3. University will start a number self-financing value added / Career Oriented courses
4. University also intends to create an excellent teaching learning and student experience through outstanding research, social responsibility, skill development in socially relevant sectors.
5. University is planning to establish an incubation cum discovery centre furnished and equipped with high end facilities and manpower.

Signature of the Coordinator, IQAC

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Signature of the Chairperson, IQAC

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