



## THE ANNUAL QUALITY ASSURANCE REPORT (AQAR) OF THE IQAC, 2007 - 2008

### PART - A

#### 1. Details of the Institution

1.1. Name of the Institution	:	RAJIV GANDHI UNIVERSITY
1.2. Address Line 1	:	RONO HILLS
Address Line 2	:	DOIMUKH
City/Town	:	ITANAGAR
State	:	ARUNACHAL PRADESH
Pin Code	:	791 112
Institution e-mail address	:	www.rgu.ac.in
Contact Nos.	:	0360 - 2277253
Name of the Head of the Institution	:	Prof. K. C. Belliappa
Tel. No. with STD Code	:	0360 - 2277252 (O) / 2277261 (R)
Mobile	:	-
Name of the IQAC Co-ordinator	:	Prof. K. C. Kapoor
Mobile	:	+91-9436042075
IQAC e-mail address	:	rguiqac@gmail.com

1.3. NAAC Track ID (For ex. MHCOGN 18879): **ARUNGN10058**

1.4. NAAC Executive Committee No. & Date:

*(For Example EC/32/A&A/143 dated 3-5-2004.*

*This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)*

1.5. Website address : [www.rgu.ac.in](http://www.rgu.ac.in)

Web-link of the AQAR : <http://www.rgu.ac.in/iqac/aqar2007-08.pdf>

*For ex. <http://www.ladykeanecollege.edu.in/AQAR2007-08.doc>*



## 1.6. Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1.	1 <sup>st</sup> Cycle	B	70.20	2002	2007
2.	2 <sup>nd</sup> Cycle				
3.	3 <sup>rd</sup> Cycle				
4.	4 <sup>th</sup> Cycle				

1.7. Date of Establishment of IQAC (DD/MM/YYYY) : **09/04/2003**

1.8. AQAR for the year (for example 2010-11) : **2007-08**

1.9. Details of the previous year's AQAR submitted to NAAC after the latest assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011):

AQAR 2006 - 07 on 27/12/2014 (DD/MM/YYYY)

AQAR 2007 - 08 on 27/12/2014 (DD/MM/YYYY)

AQAR 2008 - 09 on 27/12/2014 (DD/MM/YYYY)

AQAR 2009 - 10 on 27/12/2014 (DD/MM/YYYY)

## 1.10. Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution (eg. AICTE, BCI, MCI, PCI, NCI) Yes  No

Type of Institution Co-Education  Men  Women

Urban  Rural  Tribal



Financial Status	Grant-in-aid <input type="checkbox"/>	UGC 2(f) <input checked="" type="checkbox"/>	UGC 12B <input checked="" type="checkbox"/>
	Grant-in-aid + Self Financing <input type="checkbox"/>	Totally Self-financing <input checked="" type="checkbox"/>	

1.11. Type of Faculty/Programme

Arts <input checked="" type="checkbox"/>	Science <input checked="" type="checkbox"/>	Commerce <input checked="" type="checkbox"/>	Law <input type="checkbox"/>	PEI (Phys Edu) <input type="checkbox"/>
TEI (Edu) <input checked="" type="checkbox"/>	Engineering <input checked="" type="checkbox"/>	Health Sciences <input type="checkbox"/>	Management <input checked="" type="checkbox"/>	
Others (Specify)	Faculty of Languages, IT, & Basic Science			

1.12. Name of the Affiliating University (for the Colleges): **NOT APPLICABLE**

1.13. Special status conferred by Central/ State Government UGC/ CSIR/ DST/ DBT/ ICMR etc.

Autonomy by State/Central Govt. / University	<b>Central Government</b>		
University with Potential for Excellence	<input checked="" type="checkbox"/>	UGC-CPE	<input type="checkbox"/>
DST Star Scheme	<input type="checkbox"/>	UGC-CE	<input type="checkbox"/>
UGC-Special Assistance Programme	<input type="checkbox"/>	DST-FIST	<input type="checkbox"/>
UGC-Innovative PG programmes	<input type="checkbox"/>	Any other (Specify)	<input type="checkbox"/>
UGC-COP Programmes	<input type="checkbox"/>		



## 2. IQAC Composition and Activities

- 2.1. No. of Teachers : 13
- 2.2. No. of Administrative/Technical staff : 1
- 2.3. No. of students : Nil
- 2.4. No. of Management representatives : Nil
- 2.5. No. of Alumni : Nil
- 2.6. No. of any other stakeholder and : Nil  
community representatives
- 2.7. No. of Employers/ Industrialists : Nil
- 2.8. No. of other External Experts : Nil
- 2.9. Total No. of members : 14
- 2.10. No. of IQAC meetings held : 1

2.11. No. of meetings with various stakeholder

No.

Faculty

Non-Teaching Staff

Students

Alumni

Others

2.12. Has IQAC received any funding from UGC during the year? **No**

If yes, mention the amount:

2.13. Seminars and Conferences (only quality related) - **NA**

(i) No. of Seminars/ Conferences/ Workshops/ Symposia organized by the IQAC

Total Nos. : International :

National : State :

Institution Level:

(ii) Themes:

2.14. Significant Activities and contributions made by IQAC

NA

2.15. Plan of Action by IQAC/ Outcome: **NA**

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
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\* Attach the Academic Calendar of the year as Annexure.

2.16. Whether the AQAR was placed in statutory body: **No**

Management  Syndicate  Any other body

Provide the details of the action taken: **NA**

**PART - B****CRITERION - I****1. Curricular Aspects**

## 1.1. Details about Academic Programmes

Level of the Programme	No. of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	11			
PG	15			
UG	1			
PG Diploma	2		1	
Advanced Diploma	1			
Diploma	-			
Certificate	2		1	
Others (M Phil)	1			
<b>Total</b>	<b>33</b>		<b>2</b>	
Interdisciplinary				
Innovative				



1.2. (i) Flexibility of the Curriculum: Core/Elective option / Open option

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	19
Trimester	0
Annual	1

1.3. Feedback from stakeholders\* (*On all aspects*):

Alumni

Parents

Employers

Students

Mode of feedback:

Online

Manual

Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

1.4. Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

**Yes: To upgrade syllabi as per current trends in Hr. Education in the global context across Faculties/Academic department in the University.**

1.5. Any new Department/Centre introduced during the year. If yes, give details.

**Nil**

## CRITERION - II

### 2. Teaching Learning and Evaluation

2.1. Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
67	49	16	2	--



2.2. No. of permanent faculty with Ph.D.: **50**

2.3. No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	1	-	6	-	7	-	-	-	14

2.4. No. of Guest and Visiting faculty and Temporary faculty

Guest faculty	Visiting faculty	Temporary faculty
Nil	Nil	Nil

2.5. Faculty participation in conferences and symposia: dummy

No. of Faculty	International Level	National Level	State Level
Attended	5	45	11
Presented Papers	5	39	9
Resource Persons	1	07	5

2.6. Innovative processes adopted by the institution in Teaching and Learning:

Project report based on field study, Outreach programme (dissemination of knowledge), Seminar paper presentation by students

2.7. Total No. of actual teaching days during this academic year: **186**

2.8. Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

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2.9. No. of faculty members involved in curriculum restructuring/ revision/ syllabus development as member of Board of Study/ Faculty/ Curriculum Development workshop.

NA	11	10
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2.10. Average percentage of attendance of students: **76%**



## 2.11. Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA(PASS)	1086	-	-	136	626	70.17
BA(HONOURS)	938	-	27	523	15	60.23
BSc(PASS)	39	-	2	27	2	79.49
BSc(HONOURS)	81	-	25	45	-	86.42
BCom(PASS)	58	-	-	18	25	74.14
BCom(HONOURS)	63	-	1	50	-	80.95
PG	533	1	111	374	-	91

## 2.12. How does IQAC Contribute/Monitor/Evaluate the Teaching &amp; Learning processes:

Creating awareness by attending the seminars, orientation and up-gradation of knowledge by attending refresher courses, orientation and publications.

## 2.13. Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	3
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	6
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	5
Others	-





## 2.14. Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	145	30	Nil	Nil
Technical Staff	33	23	Nil	Nil

## CRITERION - III

## 3. Research, Consultancy and Extension

## 3.1. Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Yes

## 3.2. Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	10	13	-	8
Outlay (₹ in Lakhs)	55.59	9.23	60.82	-

## 3.3. Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	2	1	-	2
Outlay (₹ in Lakhs)	1.62	1.28	2.13	-

## 3.4. Details on research publications

	International	National	Others
Peer Review Journals	9	14	-
Non-Peer Review Journals	7	26	2
E-Journals	-	-	-
Conference proceedings	11	25	1

## 3.5. Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS



3.6. Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects		ICSSR, UGC-2, DBT-2, NBFGR, MAKAIS	15413620	6082993
Minor Projects		NBFGR, UGC	213700	291200
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other (Specify)				
Total (₹)				

3.7. No. of books published

(i) With ISBN No. : 4  
(ii) Without ISBN No. : 2

Chapters in Edited Book: 19

3.8. No. of University Departments receiving funds from

UGC-SAP

CAS

DST-FIST

DPE

DBT Scheme/funds

3.9. For colleges

Autonomy

CPE

DBT Star Scheme

INSPIRE

CE

Any Other (specify)

3.10. Revenue generated through consultancy: NA



## 3.11. No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	Nil	3+2			
Sponsoring agencies					

## 3.12. No. of faculty served as experts, chairpersons or resource persons

-	-
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## 3.13. No. of collaboration

International National Any other 

## 3.14. No. of linkages created during this year: 2MOUs signed

## 3.15. Total budget for research for current year in lakhs : NA

From Funding agency (UGC XII plan)	₹ 156.27 lakhs
From Management of University/College	-
Total	₹ 156.27 lakhs

## 3.16. No. of patents received this year: NA

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

## 3.17. No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
-	1*	-	-	-	-	-

\*Mr. Moji Riba, Asst. Prof. Dept. Of Mass Comm. was awarded Rolex Awards for Enterprises in November 2008



3.18. No. of faculty from the Institution who are Ph. D. Guides and students registered under them

23	39
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3.19. No. of Ph.D. awarded by faculty from the Institution: **16**

3.20. No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF       SRF       Project Fellows       Any other

3.21. No. of students Participated in NSS events:

University level       State level

National level       International level

3.22. No. of students participated in NCC events:

University level       State level

National level       International level

3.23. No. of Awards won in NSS:      NA

University level       State level

National level       International level

3.24. No. of Awards won in NCC:      NA

University level       State level

National level       International level

3.25. No. of Extension activities organized

University forum       College forum

NCC       NSS

Any other



3.26. Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood donation camp by NSS and RGUSU.

## CRITERION - IV

### 4. Infrastructure and Learning Resources

4.1. Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	312 acres	Nil	DNA	312 acres
Class rooms	16	8	UGC	24
Laboratories	10	5	UGC	15
Seminar Halls	Nil	2	UGC	2
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	1 DG Set	Nil	Nil	1
Value of the equipment purchased during the year (₹ in Lakhs)	-	-	-	-
Others				

4.2. Computerization of administration and library

**Library is fully automated**

4.3. Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value (₹)
Text Books	37967	53,14,279	2195	4,90,427	40,162	58,04,706
Reference Books	1890	15,38,000	309	2,47,200	2199	20,85,200
e-Books	-	-	-	-	-	-
Journals	-	-	-	-	70	3,85,000
e-Journals	8500		8500		8500	
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify): Print journals	-	-	-	-	-	-



## 4.4. Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	57		-	-	11	21	28	
Added	15		-	-	-	5	10	
Total	72			-	11	26	38	

## 4.5. Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

1. Capacity building programs were conducted for administrative staff.
2. Orientation programs were organized for students to familiarize them with the IT facilities.
3. Three months Certificate Course in Computer Applications (CCA).

## 4.6. Amount spent on maintenance in lakhs:

(i) ICT	₹ 12.50
(ii) Campus Infrastructure and facilities	₹ 61.32
(iii) Equipments	₹ 2.96
(iv) Others	Nil
<b>Total :</b>	<b>₹ 76.78</b>

## CRITERION - V

## 5. Student Support and Progression

## 5.1. Contribution of IQAC in enhancing awareness about Student Support Services

Nil

## 5.2. Efforts made by the institution for tracking the progression

Nil

## 5.3. (a) Total Number of students

UG	PG	Ph. D.	Others
51	782	DNA	59



(b) No. of students outside the state : 156

(c) No. of international students : Nil

	No	%
Men	453	50.78
Women	439	49.21

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
106	16	654	19	1	796	104	27	736	21	4	892

Demand ratio: Dropout %:

5.4. Details of student support mechanism for coaching for competitive examinations (If any)

1. Pre Examination Training Centre (PETC) organise coaching classes for various competitive examinations regularly.
2. Remedial coaching classes and
3. NET coaching classes

No. of students beneficiaries : 231

5.5. No. of students qualified in these examinations

NET	<input type="text" value="58"/>	SET/SLET	<input type="text" value="21"/>	GATE	<input type="text" value="-"/>	CAT	<input type="text"/>
IAS/IPS etc	<input type="text" value="-"/>	State PSC	<input type="text" value="-"/>	UPSC	<input type="text" value="-"/>	JRF	<input type="text" value="-"/>

5.6. Details of student counselling and career guidance

Conducted regularly at the departmental level

No. of students benefitted: NA

5.7. Details of campus placement : NA

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
1	43	07	Nil



### 5.8. Details of gender sensitization programmes

Two programmes conducted by RGU, Women Cell.

### 5.9. Students Activities

#### 5.9.1. No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

#### 5.9.2. No. of medals /awards won by students in Sports, Games and other events

##### Sports:

State/ University level  National level  International level

##### Cultural:

State/ University level  National level  International level

### 5.10. Scholarships and Financial Support

	Number of students	Amount (₹ in lakhs)
Financial support from institution	10	1.46
Financial support from government	736	31.69
Financial support from other sources	10	26.09
Number of students who received International/ National recognitions	-	-





5.11. Student organised / initiatives

**Fairs:**

State/ University level	<input type="text" value="8"/>	National level	<input type="text" value="Nil"/>	International level	<input type="text" value="Nil"/>
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**Exhibition:**

State/ University level	<input type="text" value="2"/>	National level	<input type="text" value="2"/>	International level	<input type="text" value="Nil"/>
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5.12. No. of social initiatives undertaken by the students: 6

5.13. Major grievances of students (if any) redressed:



## CRITERION - VI

### 6. Governance, Leadership and Management

#### 6.1. State the Vision and Mission of the institution

Rajiv Gandhi University is a premier institution of the state. The objective of the University as outline in the Act is to "disseminate and advance knowledge by providing instructional and research facilities in such branches of learning which may play a positive role in the socio-economic and cultural development of Arunachal Pradesh.

#### 6.2. Does the Institution has a management Information System

**Not implemented**

#### 6.3. Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1. Curriculum Development

**Board of under graduate studies (BUGS), Board of post graduate studies (BPGS) conducted regularly.**

##### 6.3.2. Teaching and Learning

**Regular availability of teachers in the departments for advising and counselling students.**

##### 6.3.3. Examination and Evaluation

**Rechecking of answer scripts**

##### 6.3.4. Research and Development

- 1. Regular research board (RB) meeting held,**
- 2. Regular research departmental research board meeting held**
- 3. Creation of project cell and departmental research board meeting held regularly.**

##### 6.3.5. Library, ICT and physical infrastructure / instrumentation:

**Regular procurement of text books, journals and refreshers books.**

##### 6.3.6. Human Resource Management

**Sponsored Training, RC, OP, National Seminar, International seminars**



6.3.7. Faculty and Staff recruitment

**Strictly following UGC norms**

6.3.8. Industry Interaction / Collaboration

**Signed MOU with Confederation of Indian Industries (CII)**

6.3.9. Admission of Students

**Strictly following academic merit and reservation quota**

6.4. Welfare schemes for

Teaching	Soft loan (Advances given for House Building, Car, Computer, Two Wheelers, etc.)
Non teaching	-do-
Students	No such schemes

6.5. Total corpus fund generated : **NA**

6.6. Whether annual financial audit has been done: **Yes**

6.7. Whether Academic and Administrative Audit (AAA) have been done? : **NA**

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Deans
Administrative	No		Yes	Statutory Officers

6.8. Do the University/ Autonomous College declare results within 30 days?

For UG Programmes                      Yes                       No

For PG Programmes                      Yes                       No

6.9. What efforts are made by the University/ Autonomous College for Examination Reforms?

- Central evaluation system intensified**
- Modification initiated in the Automation of examination system**



6.10. What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

**Full admn. Autonomy is given, except academics and Exam. They are Governed by own controlling agency.**

6.11. Activities and support from the Alumni Association (AA)

**No**

6.12. Activities and support from the Parent – Teacher Association

**No**

6.13. Development programmes for support staff

**University administration conducts skill up gradation, training and workshops for the support staff.**

6.14. Initiatives taken by the institution to make the campus eco-friendly

- 1. Tree plantation programmes conducted from time to time**
- 2. Garbage clearance and maintenance done regularly**

## **CRITERION - VII**

### **7. Innovations and Best Practices**

7.1. Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- 1. To promote physical fitness and balanced personality development a certificate course in Yoga therapy was introduced.**
- 2. Promote development of tribal languages and literature a certificate course in different tribal languages was introduced in AITS.**

7.2. Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

**In the beginning of the calendar year, the VC use to meet the officers of the university and discuss all important issues of administration for smooth functioning. It is tradition of the University for a meeting of the VC with the faculty members in the beginning of the academic session for improvement of academic atmosphere.**



7.3. Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. **University strictly adhered to the academic calendar as decided in the meeting of the academic council.**
2. **Selection of the faculty is done at all India level.**

7.4. Contribution to environmental awareness / protection

1. **Every year tree plantation organised during vanmahotsav.**
2. **Significant component of EVS at UG level course.**

7.5. Whether environmental audit was conducted? No

7.6. Any other relevant information the institution wishes to add. (for example SWOT Analysis)

No

## 8. Plans of Institution for next year

To introduce M.Phil courses in various Departments.

*Signature of the Coordinator, IQAC*

Name: **Prof. K. C. Kapoor**  
Coordinator, IQAC

*For Signature of the Chairperson, IQAC*

Name: **Prof. K. C. Belliappa**  
Vice - Chancellor